

Today's Bookwork

- 1) Today you will write the three poems from yesterday – by Emily Dickinson, Anne Bronte, and Anonymous – into your Main Lesson book. You will do this on the bordered page you created yesterday. You can do this as creatively as you like.

While you are doing this, read the poems and pay attention to how they sound. What rhythms can you hear? Where is the rhyme?

- 2) Your writing task today is to look at your draft writing from yesterday which was about “If I could...” and “If I had...”, and the reasons why for each. Think about:

How can I rewrite or form this draft so it is more like a poem?

Hints for poem writing:

There are all sorts of ways to write poems – you can have a regular beat or be freer with rhythm. You can rhyme or not. The important thing is to stay focussed on what you want to express, and try to express it in a poetic way.

If you feel like you want to rhythm, you could use:

Da dum, da dum, da dum, da dum;

Da dum, da dum, da dum.

Can you see this make a ‘light, heavy’ sort of rhythm which is also ‘short, long’?

You can also reverse this and have heavy/light: *Dum da, dum da*, etc.

You can also have ‘short, short, long’ which you know well from eurythmy and morning circle activities. It has a sturdy feeling. You can also have ‘long, short, short’ which has a more of a running feeling about it.

Once you have written your poem:

- Proof for punctuation and spelling.
- Write your work up in your book with a complementary picture.

Terrific!

You are ready for today's new activity.

Love Larissa